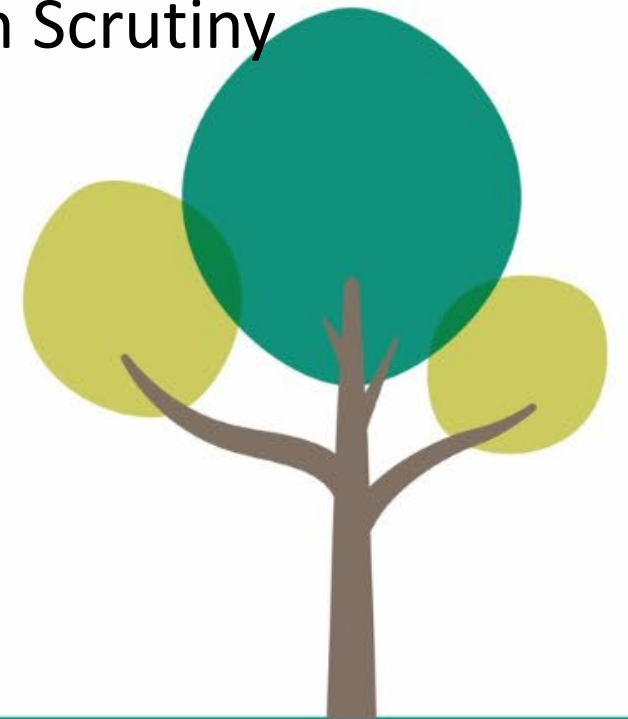


Education Investment Area and Priority Education Investment Area developments

Report to the Children's Services and Education Scrutiny
Board

Monday 11 September 2023



Context

Priority Areas Programme:

- 55 Education Investment Areas (EIAs)
- 24 Priority Education Investment Areas (PEIAs)
- Aims to bring about rapid improvement in outcomes for pupils at the end of KS2 and KS4.



Why Sandwell?

There are 55 Education Investment Areas in England

Of these areas 24 are Priority – and Sandwell is one of the Priority Education Investment Areas

Sandwell is a P-EIA because the percentage of pupils eligible for PP is higher than national. 70% of the town's schools are in the 5th lowest percentile for IDACI and persistent absence rates are above average.

Percentage of children achieving GLD by the end of the Early Years Stage is lower than national average. KS2 attainment outcomes are consistently below the national average.

KS4 progress and attainment outcomes are consistently below the national average. The gap for disadvantaged pupils remains a concern at all phases.



Educational Outcomes in Sandwell 2022

GLD

Sandwell: 59%
National: 65%

Phonics

Sandwell: 72%
National: 75%

KS2 RWM (EXS)

Sandwell: 54%
National: 59%

KS4 Att 8

Sandwell: 46%
National: 49%

KS1-2 Progress: R

Sandwell: 0.2
National: 0

KS1-2 Progress: W

Sandwell: 0.3
National: 0

KS1-2 Progress: M

Sandwell: 0
National: 0

KS4 Progress 8

Sandwell: -0.02
National: -0.03



Local Partnership Board

Representation from:

- DfE
- Local Authority
- Strong trust leaders
- Local dioceses
- Curriculum hubs
- Education Endowment Foundation (EEF)



Local Partnership Board

- Advisory role
- Review progress and implementation of the Local Needs Delivery Plan
- Procurement of delivery partners



Local Needs Delivery Plan

- Improvement in Sandwell's primary and secondary schools linked to 3 areas of focus
 - Mathematics
 - English
 - Speech and language (including a focus on SEND)





Targeted support



**Maths
Hub**



**English
Hub**

We are calling on the existing hub structure

**There will be offers that apply to all and
offers that apply to targeted schools**



Maths

- **The aim / purpose**
To support you and your maths education and therefore student outcomes in maths

- **What we are going to do (and when)**

Universal Offer

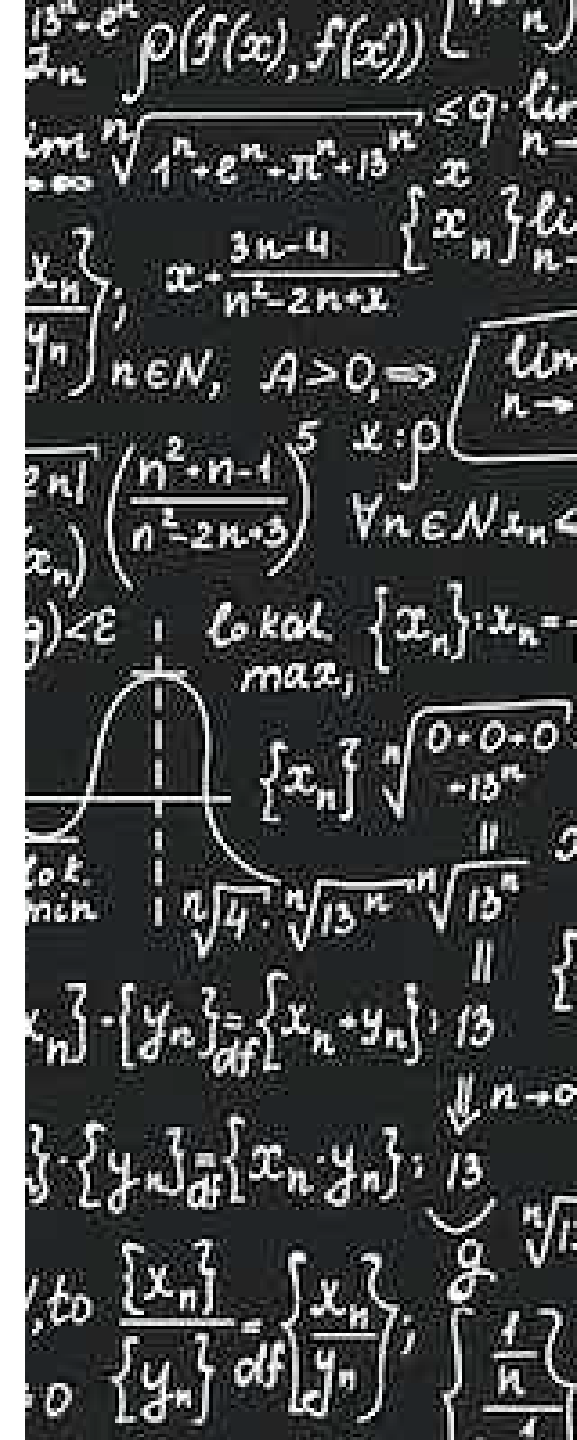
- The Maths Hub offer a range of programmes from which your schools can benefit. This will include working with best practice peers across the Local Authority.
- The Maths Hub will promote and support teachers to access high quality resources, examples of best practice teaching and access to experts for support.

Priority Schools

- Several priority schools will be identified through careful data analysis and local knowledge of the needs of our schools. Priority schools will receive an increased, intensive offer based upon improving the teaching and learning in maths at KS2/KS4.
- The Maths Hub will work with priority schools next half term to work with you to identify need within your settings.

- **Our ask of you...**

Take the opportunity to learn from each other and share good practice in the teaching and learning of Maths at KS2 and KS4 – the likelihood is that this good practice will serve to inform best practice in other key stages.



English

- **The aim / purpose**
To support you and your English education and so increase attainment in English in Sandwell schools including in the Reception year.
- **What we are going to do (and when)**
Universal Offer
 - Opportunity to engage with a professional development evidence-based programme to improve pupil outcomes at KS2/KS4. This will be available in the autumn term 2023.*Priority Schools*
 - Priority schools will be identified through careful data analysis. They will receive an increased, intensive offer based upon improving the teaching and learning in English at KS2 and KS4.
 - Priority schools will also be identified for support with KS1 Phonics.
 - The English Hub will support schools identified as priority with KS1 Phonics.
 - A provider and their partners will be selected, through an expression of interest process, for work on English at KS2 and KS4, beginning in June 2023.
- **Our ask of you...**
Your engagement! This is an opportunity to develop effective English networks where we can share good practice, engage in study visits, develop learning communities and improve outcomes for pupils in Sandwell.



Metacognition and Self-Regulation

- **The aim / purpose**
The aim of this strand is to improve teacher and learner effectiveness with a focus on developing metacognition and self-regulation to improve student outcomes at KS2 and KS4 with a focus on English and maths.
- **What we are going to do (and when)**
Universal Offer
 - Launch with national/international expert
 - Metacognition and self-regulation CPL for school leaders and teachers (school leaders blended, face to face and virtual and teachers virtual)
 - Peer learning communities and shared excellent practice (including learning communities, study visits video, written case studies, celebration event)
 - One day school-based implementation support
Priority Schools
 - Three days of school-based diagnosis and implementation support
- **Our ask of you...**
 - Participate by building into your T&L developments and CPL plans
 - Contribute by providing capacity where you have excellent practice



SEND

- **The aim / purpose**
Children with SEND are identified earlier to ensure that they are getting the right support sooner
- **What we are going to do (and when)**
 - All schools having the opportunity to join a Nationally led project to self-evaluate priorities and needs, and enhance in-school knowledge and skills in Autumn Term 2023
 - Bespoke training and support in identified priority areas– potentially including Reception, early language and speech, language & communication
 - Priority schools matched with a specialist in SEND by Spring Term 2024, bespoke in-reach and out-reach support in place
 - Online SEND community established, open to all schools through the Platform
 - QA shows that identification and provision is timely and appropriate by end Summer 2024
- **Our ask of you...**
 - [Contribute by providing capacity where you have excellent practice](#)
 - [Engage in National and local opportunities](#)



Next steps

- Begin delivery of the KS2 and KS4 Maths workstreams (from September 2023).
- Review lists of priority schools following publication of 2023 KS2 test and KS4 examination results and update as necessary.
- Assess bids for the KS2 English, KS4 English and Metacognition and Self-Regulation workstreams, select delivery partners and issue Grant Offer Letters.
- Begin delivery of the KS2 English, KS4 English and Metacognition and Self-Regulation workstreams (from autumn 2 2023).
- Monitor progress of each workstream towards the agreed criteria within it the Local Area Delivery Plan.



Questions?

